



AJAX HIGH SCHOOL
GRADE 8
INFORMATION NIGHT

www.ddsb.ca/school/ajaxhs

[@AjaxHigh_School](https://twitter.com/AjaxHigh_School) 



The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.

SUCCESS
We value
your achievements.

WELL-BEING
We value
how you feel.

LEADERSHIP
We value
how you grow.

EQUITY
We value
who you are.

ENGAGEMENT
We value
your involvement.

INNOVATION
We value
forward thinking.

This statement was co-created in partnership with the Mississaugas of Scugog Island First Nation and the Chippewas of Georgina Island.

Indigeneous Inherent Rights



The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.

SUCCESS

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WELL-BEING

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LEADERSHIP

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Human Rights and Equity Statement



The Durham District School Board is committed to learning environments that are **safe, welcoming, respectful, equitable, accessible, inclusive** and **free from discrimination** while placing Human Rights and Equity at the center.

SUCCESS

We value your achievements.

WELL-BEING

We value how you feel.

LEADERSHIP

We value how you grow.

EQUITY

We value who you are.

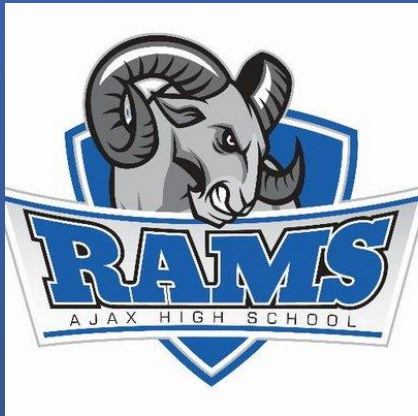
ENGAGEMENT

We value your involvement.

INNOVATION

We value forward thinking.

AGENDA



- **Role of the Guidance Department**
- **Ajax HS at a Glance**
- **Ontario Secondary School Diploma Requirements;**
 - **Compulsory Credits, Literacy Test, Community Hours**
- **DDSB; “Choosing My Success”**
- **Grade 9 Pathway and Beyond**
- **Course Selection Process and Individual Pathways Plan**
- **Keys to Success**
- **Department Presentations**

THE GUIDANCE TEAM



E. Twomey
Guidance
Administrative
Assistant



J. Brunino
Social Worker



B. Pakosta
Guidance
Counsellor



D. Duke
Graduation Coach
for Black Students



J. Manhertz
Youth Liaison
Worker



J. Callis
Guidance
Counsellor



J. Hendry
Guidance
Counsellor



F. Santos
Guidance
Counsellor

THE ROLE OF THE GUIDANCE DEPARTMENT AT AJAX HIGH SCHOOL

- Transition from grade 8 to grade 9
- Course selection information and assistance
- Short-term counselling and referrals
- Post-secondary research and applications
- Career Planning
- Timetabling and alternative education
- Student records and awards
- Commencement



Ajax HS at a Glance



Two semesters
(September and
February)



Four 75-minute
periods per day



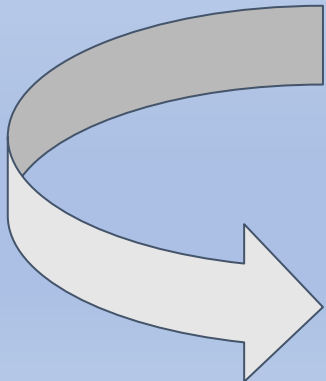
Eight classes per
school year



Summative days



Bell Times



Period 1	9:30am – 10:45am
Period 2	10:50am – 12:05pm
LUNCH TIME: 12:05pm – 12:55pm	
Period 3	12:55pm – 2:10pm
Period 4	2:15pm – 3:30pm



TRANSITIONING TO AJAX HIGH SCHOOL

DATE	ACTIVITY
November 2023	“Meet & Greet” with elementary schools
Dec. 2023 – Jan. 2024	Grade 8 Tours and Course Selection Presentations
February 8 th , 2024	Grade 8 Information Night
Feb. 13 th – Feb. 26 th , 2024	Course selection opens/closes
Spring 2024	Various Ajax HS events
September 2024	Grade 9 Orientation day
September/October 2024	Individual meetings with guidance department “3 week watch”

ONTARIO SECONDARY SCHOOL DIPLOMA REQUIREMENTS (OSSD)



- + 19 Compulsory Credits
- New Tech credit
- + 11 Optional/Elective Credits
- + Ontario Secondary School
Literacy Test (OSSLT)
- + Community Service Hours (40)
- Earn 2 Online Learning Credits
(*opt-out option available)

= **OSSD**



OSSD – COMPULSORY CREDITS

4 Credits
3 Credits
2 Credits
1 Credit
1 Credit
1 Credit
1 Credit
1 Credit
1 Credit
1 Credit
1 Credit

English (1 credit per grade)
Mathematics (at least one credit in grade 11 or 12)
Science
French as a Second Language
Geography
History
Arts
Physical and Health Education
Civics and Career Education
Technological Education ****NEW****



Plus the following 3 Additional Courses...

OSSD – COMPULSORY CREDITS

1 additional credit selected from...

English, or French as a second language*, or Native Language, or Spanish, or Social Sciences and Humanities, or Canadian and World Studies, or Guidance and Career Education, or Co-operative education**

1 additional credit selected from...

Health & Physical Education, or The Arts (visual art, drama, music), or Business, or French as a second language*, or Co-operative education**

1 additional credit selected from...

Science (Grade 11 or 12), or Technological Education, or Computer Studies, or French as a second language*, or Co-operative education**

**** a maximum of 2 French credits can count towards these additional credits (one from group 1 and one from either group 2 or 3)***

***** a maximum of 2 Co-op credits can count towards these credits.***

COMMUNITY INVOLVEMENT HOURS

ALL Ontario students must complete a minimum of **40 HOURS** unpaid community involvement activities before graduating from high school.

****Students may begin to complete these hours during the summer prior to grade 9.****

This is a requirement in **ADDITION** to the 30 credits needed to graduate.

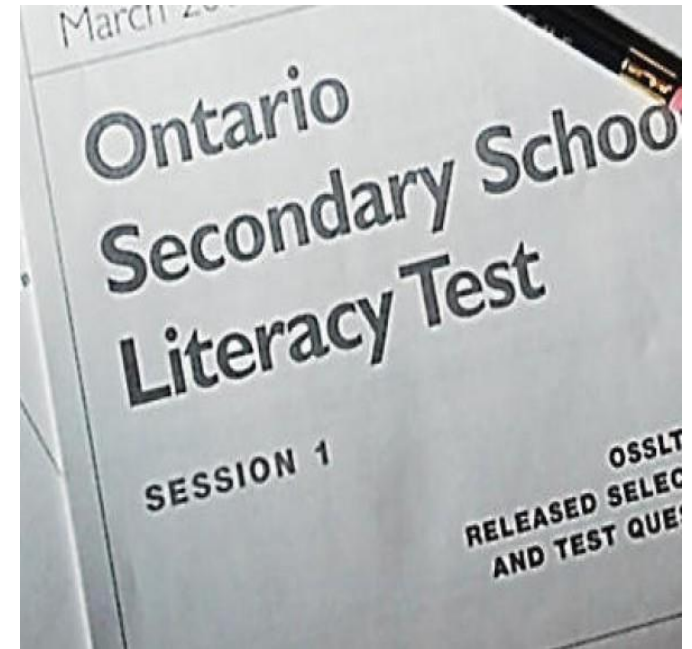


ONTARIO SECONDARY SCHOOL LITERACY TEST (OSSLT)

Students are required to successfully complete the Provincial Secondary School Literacy Test in order to obtain their OSSD.

This test measures basic levels of literacy and is based on the literacy expectations to the end of Grade 9.

Students must successfully complete their Grade 9 English credit prior to taking the test.



EARN 2 ONLINE LEARNING CREDITS

Introduced in 2020-21 school year and this is a new graduation requirement.

You must earn 2 online eLearning credits while in high school (e.g.: asynchronous eLearning in summer school, or a grade 11 or 12 eLearning course).

If you do **NOT** want to enroll in the 2 eLearning course requirements, you can **OPT OUT** (form must be completed) and still graduate.



CHOOSING *my* SUCCESS!

CORE STUDENT SUCCESS BELIEFS

All students can be successful

Success comes in many forms

There are many paths to success



Link: <https://www.ddsb.ca/en/programs-and-learning/resources/Documents/Pathways/Choosing-My-Success.pdf>

success well-being leadership equity engagement innovation success well-being leadership equity engagement innovation

DDSB Commitment

CHOOSING *my* SUCCESS!

- *Ensuring all Grade 8 students transitioning to Grade 9 will make thoughtful, evidence-informed course selection choices reflective of their commitment to their own potential and success in high school and beyond.*
- *Ensuring all Grade 8 students have the opportunity to learn about their strengths and interests while investigating various viable pathways options for their initial post-secondary destination such as: Apprenticeship, College, Community Living, University, and the World of Work.*

Inclusive **GRADE 9** COURSE SELECTION

“Ending early streaming in secondary school means that Grade 9 students will continue to learn together in the same class. This will keep options open for all students to pursue postsecondary education and training in any pathway they choose, including skilled trades.”

(Ontario Ministry of Education, 2021)

CHOOSING THE APPROPRIATE COURSE PATHWAY FOR SUCCESS



What is a De-Streaming / Inclusive Academic?

- De-streaming and/or Inclusive Academic means that students will no longer be separated into the Academic and Applied stream.
- As of now, students will have a choice of pathways moving into their grade 10 year.
- *“Research shows students from racialized communities, low-income households and other marginalized groups are more likely to be steered away from academic courses, which in turn affects everything from graduation rates to employment prospects later in life.”*

(<https://www.cbc.ca/news/canada/toronto/destreaming-plan-sept-2021-1.5643740>)

CHOOSING THE APPROPRIATE COURSE PATHWAY FOR SUCCESS

WHAT DOES THAT LIKE AT AJAX HIGH SCHOOL?

- Grade 9 **Math, Science, Geography, and English** will be taught at the de-streamed pathway for the 2024-2025 school year.
- AHS also offers **Math, Science, and English** at the Inclusive Locally Developed pathway



INCLUSIVE GRADE 9 LOCALLY DEVELOPED COURSE OPTIONS

• **MAT1L** • **ENG1L** • **SNC1L**

Knowing that not every student will be ready for all of the Grade 9 courses right away, we have locally developed curriculum to support students and prepare them to meet the expectations of the Grade 9 courses and support their credit accumulation.

Students who traditionally would have taken Locally Developed courses will still have this as an option.

CHOOSING THE APPROPRIATE COURSE PATHWAY FOR SUCCESS

WHAT DOES THAT LIKE AT AJAX HIGH SCHOOL?

- Core **French** will be taught at the Inclusive Academic and Open pathways for the 2024-2025.
- French Immersion stream classes (**French, Geography, Science**) will be taught at the De-streamed and Inclusive Academic pathway for the 2024-2025 school year.



FSF10

INCLUSIVE GRADE 9 OPEN CORE FRENCH COURSE

When available, this introductory course provides students who have little or no knowledge of French the opportunity to earn the compulsory French credit required for graduation.

Selection of this French course should be done in consultation with your Elementary Principal, Grade 8 teacher, Special Education Resource Teacher, ESL Teacher, and your parent(s)/guardian(s). As part of the pathway, if students wish to continue in French after being successful in this course, we would recommend them to take FSF1D then FSF2D.

CHOOSING THE APPROPRIATE COURSE PATHWAY FOR SUCCESS

WHAT DOES THAT LIKE AT AJAX HIGH SCHOOL?

Common observations from AHS Inclusive Academic / De-streamed experience:

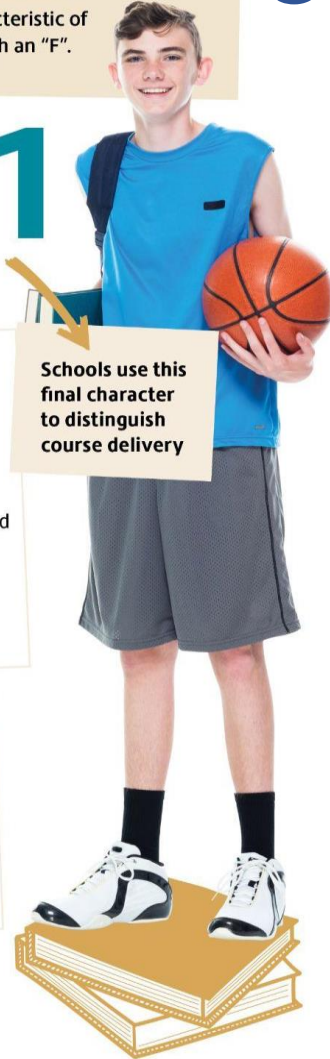
- Teachers' mindsets have changed regarding differentiated learning.
- Teachers' move to differentiated instruction has improved the classroom culture.
- Students have been "rising to the occasion".
- Students have been moving towards a higher level of internal accountability.

Decoding a Course Code

Courses use a 6-character course code for Identification.

- The first 5 characters of the course code are set out by the Ministry of Education.
- The sixth character is used by school boards to identify a specific characteristic of the course. For example, French Immersion is identified in the DDSB with an "F".

ENL 1W1



These 3 letters identify the subject. The first letter in the course code denotes the course's department area.

- A** = Arts
- B** = Business
- C** = Canadian and World Studies
- E** = English
- F** = French
- G** = Guidance and Career Education
- H** = Humanities and Social Sciences
- L** = International Languages
- M** = Mathematics
- P** = Physical Education
- S** = Sciences
- T** = Technology

This number identifies the grade.

- 1** = Grade 9
- 2** = Grade 10
- 3** = Grade 11
- 4** = Grade 12

This letter identifies the course type.

Grades 9-10

- D** = Academic
- L** = Locally Developed
- O** = Open
- P** = Applied (*only available in grade 10*)
- W** = De-streamed

Grades 11-12

- C** = College
- E** = Workplace
- M** = College/University
- O** = Open
- U** = University

Schools use this final character to distinguish course delivery

CHOOSING THE APPROPRIATE COURSE PATHWAY FOR SUCCESS



Is there somewhere I can go for help if I have questions about course selection?

Yes! Grade 8 teachers, SERTs, and Pathway Counsellors are available to assist with selecting courses for grade 9. All high schools offer information evenings to assist with the planning for the transition from grade 8 to 9. High school guidance counsellors are also available to help with questions.



Additional Resources

2023-2024

CHOOSING MY SUCCESS!

Student TRANSITION GUIDE

Planning for Grade 9

DDSB Ignite Learning

PATHWAYS

to STUDENT SUCCESS

SECONDARY SCHOOL

FOCUS PROGRAMS 2023-2024

DDSB Ignite Learning

Inclusive GRADE 9 COURSE SELECTION

DDSB Ignite Learning

"Ending early streaming in secondary school means that Grade 9 students will continue to learn together in the same class. This will keep options open for all students to pursue postsecondary education and training in any pathway they choose, including skilled trades." (Ontario Ministry of Education, 2021)

- INCLUSIVE GRADE 9 ACADEMIC COURSES**
 - Inclusive Academic Geography: CCG1D1
 - Inclusive Academic French: F5F1D1

See * for French Immersion Information
- INCLUSIVE GRADE 9 LOCALLY DEVELOPED COURSE OPTIONS**
 - MATIL - ENGL - SNCIL

Knowing that not every student will be ready for all of the Grade 9 courses right away, we have locally developed curriculum to support students and prepare them to meet the expectations of the Grade 9 courses and support their credit accumulation.
- INCLUSIVE GRADE 9 FRENCH IMMERSION COURSES**

Grade 9 French Immersion courses, similar to subjects taught in English, will be available as Inclusive Academic courses for some subjects and Inclusive Open courses for other subjects.
- INCLUSIVE MINISTRY DE-STREAMED COURSES**
 - MTHW - SNCIW - ENLIW

"With the introduction of this curriculum, all high school students will take the same math, science, and (English) courses in Grade 9 which will allow for the same essential opportunities for all and an improved ability to pursue the pathway of their choice after their 9th education." (Ontario Ministry of Education, 2020)
- MANY PATHS TO SUCCESS:**

Students' needs can be met through a variety of programs, placements, and class types within the DDSB. We strive to help every student meet their full potential, while fostering the highest level of independence possible for each student. We work with students, families and board staff to support the placement that best meets the students' needs, whether that is in a regular classroom, or for some students, in a special education class.
- INCLUSIVE GRADE 9 OPEN SUBJECT AREAS**
 - The Arts
 - Business Studies
 - Health and Physical Education
 - Social Sciences and Humanities
 - Technological Education

See * for French Immersion information.

*Open courses, which comprise a set of expectations that are appropriate for all students, are designed to broaden students' knowledge and skills in subjects that reflect their interest and prepare them for active and rewarding participation in society. They are not designed with the specific requirements of university, college, or the workplace in mind." (Ontario Schools, Policy and Program Requirements, 2006)
- INCLUSIVE GRADE 9 CORE FRENCH COURSE**
 - F5F1D

When available, this introductory course provides students who have little or no knowledge of French the opportunity to earn the compulsory French credit required for graduation.

Delaying the requirement for students and families to choose post-secondary destination pathways, even by just a year to Grade 10, will provide more time to make informed choices and support all students with achieving their goals.

CHOOSING THE APPROPRIATE COURSE PATHWAY FOR SUCCESS...**BEYOND GRADE 9**

Academic (D)

- Focus on essential concepts, plus additional related concepts.
- Emphasis on theoretical, abstract applications with some practical application.
- Academic courses allow students to pursue post-secondary at **UNIVERSITY, COLLEGE, APPRENTICESHIP, WORLD OF WORK.**
- Depending on the University program, other academic courses may be required (such as science and mathematics).
- Refer to Course Planning tool, marks, EQAO results.
- Consult teachers, caregivers, ISS, administration, or guidance.



CHOOSING THE APPROPRIATE COURSE PATHWAY FOR SUCCESS...**BEYOND GRADE 9**

Applied (P)

- Focus on essential concepts.
- Emphasis on practical, concrete applications, with some theoretical application.
- Applied courses allow students to pursue post-secondary at **COLLEGE, APPRENTICESHIP, WORLD OF WORK.**
- Refer to Course Planning tool, marks, EQAO results.
- Consult teachers, caregivers, ISS, administration, or guidance.



CHOOSING THE APPROPRIATE COURSE PATHWAY FOR SUCCESS...**BEYOND GRADE 9**

Locally Developed (L)

- Intended for students who require support and flexibility to meet credit requirements.
- Reinforce elementary curriculum while providing the skills necessary for further study in at the secondary level.
- Students are traditionally identified and reviewed into these courses.

****The Locally Developed pathway is offered in both grades 9 and 10****



CHOOSING THE APPROPRIATE COURSE PATHWAY FOR SUCCESS...**BEYOND GRADE 9**

Open (O)

- One set of expectations that is appropriate for all students.
- Designed to broaden students' knowledge and skills in subjects that reflect their interests.
- Not designed for, nor are they a requirement for meeting post-secondary destination pre-requisites.



CHOOSING THE APPROPRIATE COURSE PATHWAY FOR SUCCESS...**BEYOND GRADE 9**

All subjects DO NOT have to be taken at the same pathway

It IS possible for a student to change course pathways during their high school career.

****Each subject area has its own requirements for changing pathways (ie. Summer school, repeat course at same/lower grade/different type)****

College to University Articulation/Bridge programs are available at most College institutions.

CHOOSING THE APPROPRIATE COURSE PATHWAY FOR SUCCESS

Does your child have an Individual Education Plan (IEP)?

- You and your child will meet with the Ajax H.S. Inclusive Student Services and elementary SERT and/or teacher during the annual IPRC review.
- Reviews occur in February-April 2024.
- A review of your child's course selections will occur during this time in case adjustments need to be made.

GRADE 9 COURSE SELECTION AND INDIVIDUAL PATHWAYS PLAN

The screenshot shows a user interface for an Individual Pathways Plan (IPP) dashboard. On the left is a dark blue sidebar with navigation options: Home, Who Am I, High School, Post-Secondary, Work, Money, Guides, and Favourites. The main content area has a white header with 'Home' and a sub-header with 'Dashboard', 'Tasks', 'Class Activities', 'Goals', and 'Portfolios'. The 'Dashboard' tab is active. Below the header, there is a section titled 'Complete your IPP Tasks' with a description: 'Individual Pathways Plan (IPP) Tasks help you plan your education and career while earning points for prize draws.' There are two buttons: 'View All Tasks' and 'Show Prizes'. On the right, a white card titled 'High School • Plan' contains the text 'Plan Courses for Grade 9' and '100 points' with a heart icon. Navigation arrows are visible on the card.





GRADE 9 COURSE SELECTION AND INDIVIDUAL PATHWAYS PLAN

Students are to complete the following tasks as part of their Individual Pathways Plan:

- **Learning Styles Survey** - Do you remember what you read? Are you good at remembering names? Everyone has different styles of learning they like best. What are yours?
- **Personality Survey** - You are a unique individual; but we all have personality traits that are similar to others. Understand your personality to find opportunities that fit your type well.
- **Interests Survey** - What captures your interest? When you're doing the stuff you enjoy and are interested in, you'll be happier and more successful in life.
- **Knowledge Survey** - What subjects do you love? We all have at least one class that we look forward to. Whatever subject it is, if you like it, you can probably find a career in it.
- **Motivations Survey** - Do you want to make a lasting impact? Is independence important to you? When you know what drives you, you can look for opportunities that fulfill your career objectives.

This plan is to be reviewed annually



GRADE 9 COURSE SELECTION AND INDIVIDUAL PATHWAYS PLAN

In grade 9 there are five compulsory courses:

- **English** →
- **Mathematics** →
- **Science** →
- **Geography** →
- **French** (*exceptions in consultation with grade 8 school*) →

Grade 9 Next Year
⊕ English
⊕ Mathematics
⊕ Science
⊕ Geography
⊕ French as a Second Lan...



GRADE 9 COURSE SELECTION AND INDIVIDUAL PATHWAYS PLAN

Grade 9 students in **French Immersion:**

- English →
- Mathematics →
- Science (SNC1WF) →
- Geography (CGC1WF) →
- French (FIF1DF) →

Grade 9 Next Year
⊕ English
⊕ Mathematics
⊕ Science
⊕ Geography
⊕ French as a Second Lan...

CHOOSING THE APPROPRIATE COURSE PATHWAY FOR SUCCESS **FRENCH IMMERSION PROGRAM**

Students must take 10 courses taught in the French language:

Grade 9:

FIF1DF - French Language
SNC1WF - Science
CGC1DF - Geography

Grade 10:

FIF2DF - French Language
CHC2DF - History
SNC2DF - Science
GLC/CHV2OF - Careers/Civics

Grade 11:

FIF3UF - French Language

Plus one of the following:

SBI3UF - Biology
HFC3MF - Food and Culture
GLC208 - Peer Helping
DCO309 - Cooperative Education

Grade 12:

FIF4UF - French Language



GRADE 9 COURSE SELECTION AND INDIVIDUAL PATHWAYS PLAN **ELECTIVE COURSES**

ADA101 – Drama

AMG101 – Guitar

AMI101 – Instrumental Music

AVI101 – Visual Arts

**BEM101 – Building the Entrepreneurial
Mindset**

HIF101 – Exploring Families Studies

**PPL101 – Healthy Active Living Education
(Inclusive of All Student Identities)**

**PPL103 – Healthy Active Living Education
(for Identifying Males)**

**PPL104 – Healthy Active Living Education
(for Identifying Females)**

**TAS101 – Technology and the Skilled Trades
(for all students)**

**TAS10J – Women in the Skilled Trades
(Technology and the Skilled Trades)**

TGJ101 – Communications Technology



GRADE 9 COURSE SELECTION AND INDIVIDUAL PATHWAYS **PLAN ELECTIVE COURSES**

Ajax HS recommends that in order to complete the compulsory credits, students should choose at least 1 course from each of following subjects during either their

Grade 9 OR Grade 10 year:

Health and Physical Education

- PPL101, PPL103, PPL104, PAF203, PAF204, PPL203, PPL204, PAD201

Arts

- AVI101, ADA101, AMI101, AMG101, AVI201, ADA201, AMI201, AMG201

Technological Studies

- TAS101, TAS10J, TGJ101, TCJ201, TDJ201, TEJ201, TGJ201, THJ201, TMJ201, TTJ201



GRADE 9 COURSE SELECTION AND INDIVIDUAL PATHWAYS PLAN

Students are asked to submit two alternate elective courses:

- AHS will attempt to have all grade 9 students placed in their top three elective courses.
- There are instances when students may need to be placed into their alternate choice (**please choose your alternate carefully!!**).

****Please review all alert notices (blue or red dots) on the selected course(s) as there may be important information to review.****

Grade 9 Next Year
+ English
+ Mathematics
+ Science
+ Geography
+ French as a Second Lan...
+ Course
+ Course
+ Course
Alternates
+ Alternate



SUMMER SCHOOL

Grade 8 students now have the option to complete a full **“NEW COURSE”** in summer school prior to grade 9 (**compulsory courses only**).

Instructions for choosing a summer school course are located in the course selection documents (**grade 8 google classroom**)

Please choose another course to replace the summer school course.



GETTING READY FOR HIGH SCHOOL

This program is open to all students entering grade 9 in the Fall 2024 and provides student with a brief introduction to the grade 9 English and Mathematics curriculum, as well as study skills, time management, and steps to success.

Allows students to become familiar with their new school and prepares them for the transition from elementary to secondary school.

Can be helpful for students who are experiencing some anxiety related to the upcoming transition.

GRADE 9 COURSE SELECTION AND INDIVIDUAL PATHWAYS PLAN

Course Selections will open in myBlueprint on:

February 13th, 2024 @ 10:00am

**Course Selections and the Individual Pathways Plan must be
submitted electronically by:**

February 26th, 2024 @ 4:00 pm

KEYS TO SUCCESS IN GRADE 9... AND THROUGHOUT HIGH SCHOOL

- **Attend all classes**
 - Be an *active* participant in class.
 - Seek out extra help and clarification if needed.
- **Complete and submit ALL homework and assignments...on time**
 - Find a method of organization and time management that works for you.
- **Get Involved!**



GET INVOLVED! PAST CLUBS AT AJAX HS

OVER 35 CLUBS TO JOIN!

Ajax Drives (Food and Toy Drive)	Murder Mystery
Arts Council	Muslim Student Association
Athletic Council	Music Council
Battle of the Books	Poetry Slam Team
BEST	PRIDE Club
Breakfast Club	Prom Committee
Concert Band	Read-a-thon
Concert Choir	SAC
DECA	Spanish Club
Drone/Robotics Club	Super Mario Smash Bros Club
Dungeons and Dragons Club	Tech Crew
Eco Club	Therapy Dogs
French Club	Trivia Club
Improv Club	U of Waterloo Math Club
Literacy Test Prep	Quebec/Europe Trips
Library Volunteers	White Pine Reading Club
Multicultural Club	Yearbook Club

GET INVOLVED! PAST TEAMS AT AJAX HS

OVER 32 TEAMS TO JOIN!

Basketball – Junior Girls (Fall)	Hockey – Junior Boys (Winter)
Basketball – Senior Girls (Fall)	Hockey – Senior Boys (Winter)
Cross Country (Fall)	Ski Club (Winter)
Field Hockey – Girls (Fall)	Squash Club (Winter)
Golf – Boys (Fall)	Swimming (Winter)
Golf – Girls (Fall)	Volleyball – Junior Girls (Winter)
Rugby – Boys 7's (Fall)	Volleyball – Senior Girls (Winter)
Rugby – Girls 7's (Fall)	Badminton – (Spring)
Soccer – Junior Boys (Fall)	Baseball – Boys (Spring)
Soccer – Senior Boys (Fall)	Golf Matchplay – Boys (Spring)
Volleyball – Junior Boys (Fall)	Golf Matchplay – Girls (Spring)
Volleyball – Senior Boys (Fall)	Rugby – Girls 15's (Spring)
Basketball – Junior Boys (Winter)	Soccer – Junior Girls (Spring)
Basketball – Senior Boys (Winter)	Soccer – Senior Girls (Spring)
Curling – Girls (Winter)	Track & Field (Spring)
Curling – Boys (Winter)	Ultimate Frisbee (Spring)

CONTACT INFORMATION



NAME	EMAIL	EXTENSION (905-683-1610)
Alicia Russell (Principal)	alicia.russell@ddsb.ca	233001
Mark Lynch (Vice-Principal; A-L)	mark.lynch@ddsb.ca	233002
Nyla John (Vice-Principal; M-Z)	nyla.john@ddsb.ca	233003
Elizabeth Twomey (Guidance Admin Assistant)	elizabeth.twomey@ddsb.ca	233020
Jackie Callis (Guidance Counsellor)	jacqueline.callis@ddsb.ca	233023
Jennifer Hendry (Guidance Counsellor)	jennifer.hendry@ddsb.ca	233022
Brett Pakosta (Guidance Counsellor – Dept Head)	brett.pakosta@ddsb.ca	233021
Farisa Santos (Guidance Counsellor)	farisa.santos@ddsb.ca	233024
Lindsay Oster (Head of Inclusive Student Services)	lindsay.oster@ddsb.ca	233037
Jakqui Yeu-Mungar (SEBT)	jacqueline.yeumungar@ddsb.ca	233036



DEPARTMENT PRESENTATIONS



Time to explore some of the subject departments at Ajax HS → 7:20pm to 9:00pm.



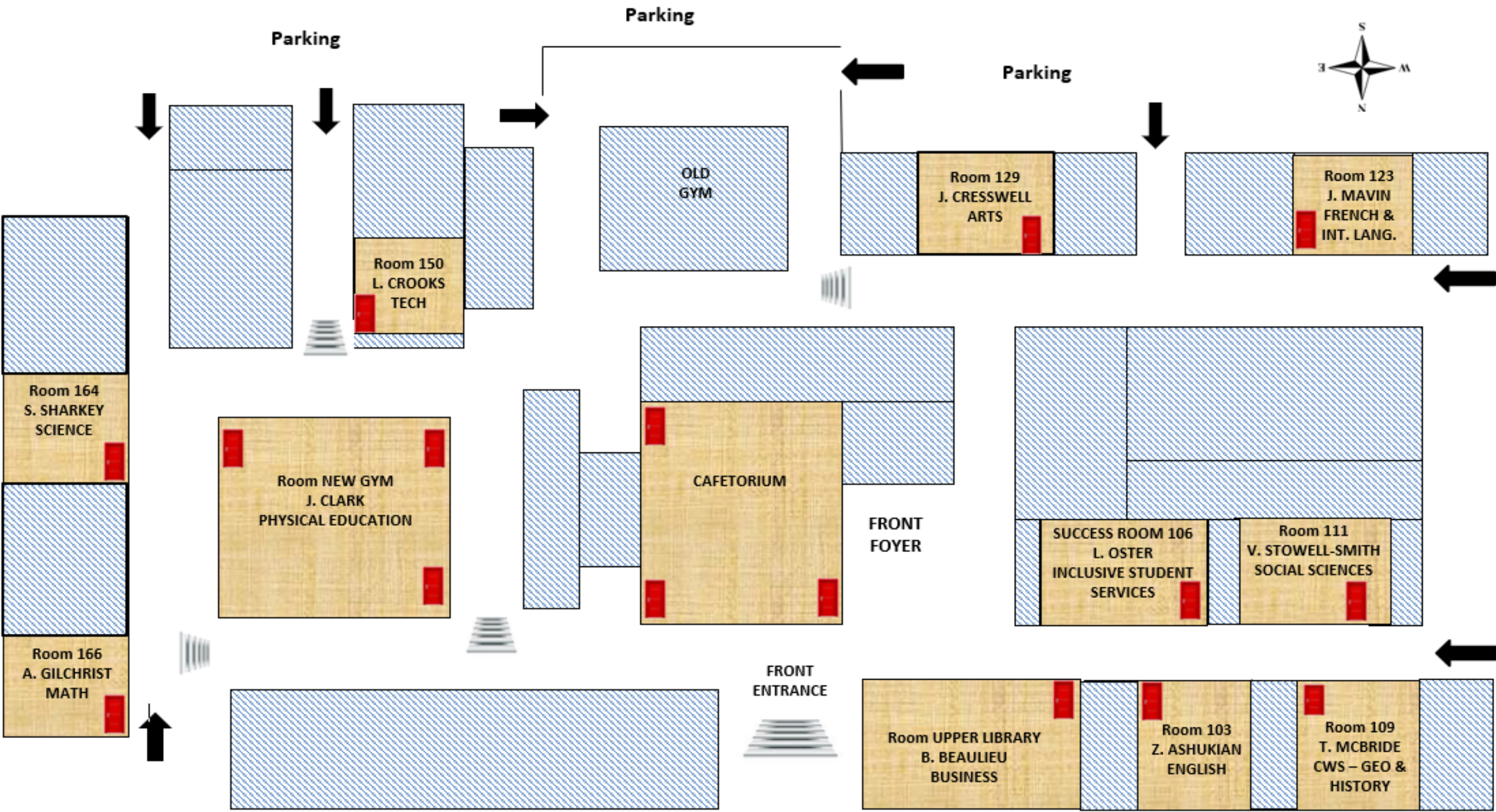
Opportunity to complete up to 7 rotations to visit various classrooms and learn about the grade 9 courses offered, as well as speak to grade 9 teachers / department heads.



Maps available by the door and student volunteers are positioned around the building.



10 minutes in each presentation, and then an announcement will be made to move to a new department (5 minute travel time).





**PLEASE SCAN THE QR CODE TO ACCESS THE
MAP FOR THE DEPARTMENT VISITS**