
AJAX HIGH SCHOOL GRADE 8 INFO NIGHT

LEARNING SKILLS AND THE 21ST CENTURY LEARNER



21ST CENTURY LEARNING

Critical Thinking
and Problem
Solving



Innovation,
Creativity and
Entrepreneurship



Self-Awareness &
Self-Direction



There are 6 'Global Competencies' that promote deeper learning for the 21st century learner by equipping students with necessary tools to adapt to diverse situations and become lifelong learners.



These competencies contribute to a person's education, relationships, employment, health, and well-being. These skills aim to prepare students to be successful in life and contribute to a world that is increasingly interdependent.



Global Citizenship
and Sustainability



Communication



Collaboration

LEARNING SKILLS

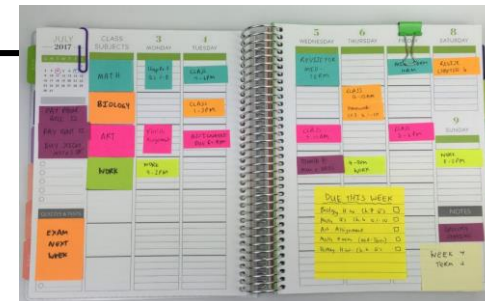
RESPONSIBILITY

- FULFILLS COMMITMENTS IN LEARNING ENVIRONMENTS.
- COMPLETES AND SUBMITS CLASS WORK, HOMEWORK, AND ASSIGNMENTS ACCORDING TO AGREED UPON TIMELINES.
- MANAGES BEHAVIOUR.



ORGANIZATION

- CREATES AND FOLLOWS A PLAN TO COMPLETE WORK AND TASKS.
- ESTABLISHES PRIORITIES AND MANAGES TIME TO ACHIEVE GOALS.
- GATHERS, EVALUATES AND USES INFORMATION, TECHNOLOGY, AND RESOURCES TO COMPLETE TASKS.



LEARNING SKILLS

INITIATIVE

- ACTS UPON NEW IDEAS AND OPPORTUNITIES FOR LEARNING.
- DEMONSTRATES A WILLINGNESS TO TAKE RISKS.
- DEMONSTRATES CURIOSITY AND INTEREST IN LEARNING.
- APPROACHES NEW TASKS WITH A POSITIVE ATTITUDE.
- RECOGNIZES AND ADVOCATES APPROPRIATELY FOR THE RIGHTS OF SELF AND OTHERS.



INDEPENDENT WORK

- MONITORS, ASSESSES, AND REVISES PLANS TO COMPLETE TASKS AND MEET GOALS.
- USES CLASS TIME APPROPRIATELY TO COMPLETE TASKS.
- FOLLOWS INSTRUCTIONS WITH MINIMAL SUPERVISION.



LEARNING SKILLS

COLLABORATION

- ACCEPTS VARIOUS ROLES AND AN EQUITABLE SHARE OF THE WORK WITHIN A GROUP.
- RESPONDS POSITIVELY TO THE IDEAS, OPINIONS, VALUES, AND TRADITIONS OF OTHERS.
- BUILDS HEALTHY PEER RELATIONSHIPS.
- WORKS WITH OTHERS TO RESOLVES CONFLICTS AND BUILDS CONSENSUS TO ACHIEVE GROUP GOALS.
- SHARES INFORMATION, RESOURCES, AND EXPERTISE TO SOLVE PROBLEMS AND MAKE DECISIONS.



SELF-REGULATION

- SETS INDIVIDUAL GOALS AND MONITORS PROGRESS TOWARDS ACHIEVING THEM.
- SEEKS ASSISTANCE WHEN NEEDED.
- ASSESSES AND REFLECTS CRITICALLY ON THEIR STRENGTHS, NEEDS AND INTERESTS.
- IDENTIFIES LEARNING OPPORTUNITIES, CHOICES, AND STRATEGIES TO MEET PERSONAL NEEDS AND ACHIEVE GOALS.
- PERSEVERES WHEN FACING CHALLENGES.



ORGANIZATION AND TIME MANAGEMENT



Create a suitable learning space.

Develop and use a calendar / prioritize and rank tasks.

Maintain a balance between school and life / social.

Crete a daily routine.

Set short and long-term goals.

Focus on one task at a time.



TEAMWORK



Getting involved

Develop leadership skills

Meet new peers with similar interests

Learning a new skill

Rapport building and listening

Problem-solving

Collaboration

Reliability / commitment

Making the most of the high school experience

PHONE USE IN SCHOOL

Summary of Ajax High School Phone Policy:

- ✓ Phones are expected to be out of sight during class time.
- ✓ Teachers may invite students to use their phones for instructional purposes.
- ✓ It is expected that students utilize phones for instructional purposes if invited to have them out.
- ✓ Teachers have the authority to confiscate the phone from the student if repeated requests to put it away are ignored.
- ✓ Phones can be taken to an administrator if a teacher feels it is necessary.



THE CHROMEBOOK, GOOGLE CLASSROOM, AND D2L



Google Classroom



brightspace[™]
by D2L

- ✓ Each student is loaned a Chromebook for educational use while they are a student with the DDSB that must be returned upon graduation or if you move out of the DDSB boundary.
- ✓ Teachers may use Google Classroom and/or D2L Brightspace as an instructional tool for assignments, online discussions, and virtual lessons.
- ✓ We encourage parents to check their child's Google Classrooms/D2L to stay informed about expectations, assignments and assessments such as tests, summative projects, and exams.