### AJAX HIGH SCHOOL GRADE 8 INFO NIGHT LEARNING SKILLS AND THE 21<sup>ST</sup> CENTURY LEARNER

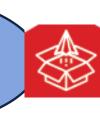


# 21<sup>ST</sup> CENTURY LEARNING

Solving Innovation, Creativity and Entrepreneurship

Critical Thinking

and Problem

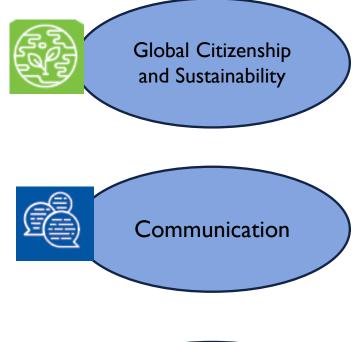


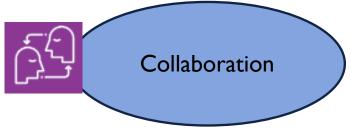
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Self-Awareness & Self-Direction There are 6 'Global Competencies' that promote deeper learning for the 21<sup>st</sup> century learner by equipping students with necessary tools to adapt to diverse situations and become lifelong learners.



These competencies contribute to a person's education, relationships, employment, health, and well-being. These skills aim to prepare students to be successful in life and contribute to a world that is increasingly interdependent.





### TEACHING DIGITAL CITIZENSHIP

Provide reasonable restrictions and negotiate with your child around appropriate use.

Keep an open dialogue between you and your child so that they feel comfortable speaking about their online activity.

Internet safety.
Privacy and security.
Cyberbullying, relationships, etiquette, and communication. within the state within

A 'digital citizen' refers to a person who has the knowledge and skills to effectively use digital technologies to communicate with others, participate in society, and create and consume digital content. Understand that there are positive and negative consequences to social media use.

Your rules are a way of getting across the values you want your child to live by, that way they'll keep living by them when they're grown.

Creative credit and copyright.
Digital footprint.
Digital and information literacy.

## **LEARNING SKILLS**

#### RESPONSIBILITY

- FULFILLS COMMITMENTS IN LEARNING ENVIRONMENTS.
- COMPLETES AND SUBMITS CLASS WORK, HOMEWORK, AND ASSIGNMENTS ACCORDING TO AGREED UPON TIMELINES.
- MANAGES BEHAVIOUR.

### ORGANIZATION

- CREATES AND FOLLOWS A PLAN TO COMPLETE WORK AND TASKS.
- ESTABLISHES PRIORITIES AND MANAGES TIME TO ACHIEVE GOALS.
- GATHERS, EVALUATES AND USES INFORMATION, TECHNOLOGY, AND RESOURCES TO COMPLETE TASKS.

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Source: Growing Success: Assessment, Evaluation and Reporting in Ontario Schools (Grades 1-12) is available from The Ontario Ministry of Education's website.

## LEARNING SKILLS

#### INITIATIVE

- ACTS UPON NEW IDEAS AND OPPORTUNITIES FOR LEARNING.
- DEMONSTRATES A WILLINGNESS TO TAKE RISKS.
- DEMONSTRATES CURIOSITY AND INTEREST IN LEARNING.
- APPROACHES NEW TASKS WITH A POSITIVE ATTITUDE.
- RECOGNIZES AND ADVOCATES APPROPRIATELY FOR THE RIGHTS OF SELF AND OTHERS.

### **INDEPENDENT WORK**

- MONITORS, ASSESSES, AND REVISES PLANS TO COMPLETE TASKS AND MEET GOALS.
- USES CLASS TIME APPROPRIATELY TO COMPLETE TASKS.
- FOLLOWS INSTRUCTIONS WITH MINIMAL SUPERVISION.





## **LEARNING SKILLS**

#### **COLLABORATION**

- ACCEPTS VARIOUS ROLES AND AN EQUITABLE SHARE OF THE WORK WITHIN A GROUP.
- RESPONDS POSITIVELY TO THE IDEAS, OPINIONS, VALUES, AND TRADITIONS OF OTHERS.
- BUILDS HEALTHY PEER RELATIONSHIPS.
- WORKS WITH OTHERS TO RESOLVES CONFLICTS AND BUILDS CONSENSUS TO ACHIEVE GROUP GOALS.
- SHARES INFORMATION, RESOURCES, AND EXPERTISE TO SOLVE PROBLEMS AND MAKE DECISIONS.

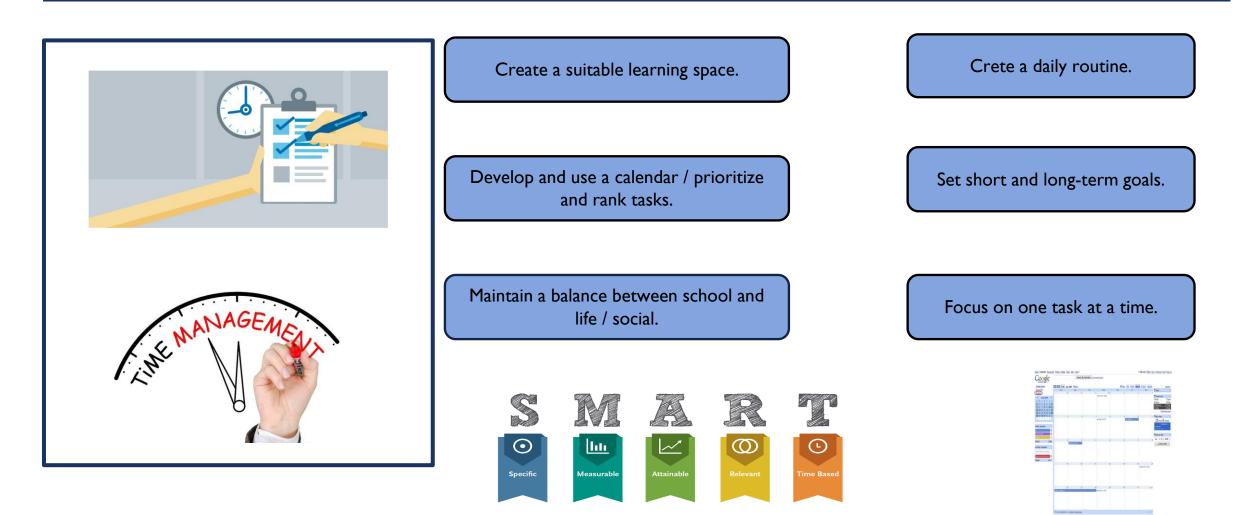
#### **SELF-REGULATION**

- SETS INDIVIDUAL GOALS AND MONITORS PROGRESS TOWARDS ACHIEVING THEM.
- SEEKS ASSISTANCE WHEN NEEDED.
- ASSESSES AND REFLECTS CRITICALLY ON THEIR STRENGTHS, NEEDS AND INTERESTS.
- IDENTIFIES LEARNING OPPORTUNITIES, CHOICES, AND STRATEGIES TO MEET PERSONAL NEEDS AND ACHIEVE GOALS.
- PERSEVERES WHEN FACING CHALLENGES.





### ORGANIZATION AND TIME MANAGEMENT



# TEAMWORK

| Getting involved     | Develop leadership<br>skills   | Meet new peers<br>with similar<br>interests         |  |
|----------------------|--------------------------------|---|--|
| Learning a new skill | Rapport building and listening | Problem-solving                                     |  |
| Collaboration        | Reliability /<br>commitment    | Making the most of<br>the high school<br>experience |  |

### PHONE USE IN SCHOOL

### Summary of Ajax High School Phone Policy:

- Phones are expected to be out of sight during class time.
   Teachers may invite students to use their phones for instructional purposes.
- It is expected that students utilize phones for instructional purposes if invited to have them out.
- Teachers have the authority to confiscate the phone from the student if repeated requests to put it away are ignored.
- Phones can be taken to an administrator if a teacher feels it is necessary.





### THE CHROMEBOOK, GOOGLE CLASSROOM, AND D2L



- Each student is loaned a Chromebook for educational use while they are a student with the DDSB that must be returned upon graduation or if you move out of the DDSB boundary.
- Teachers may use Google Classroom and/or D2L Brightspace as an instructional tool for assignments, online discussions, and virtual lessons.
- We encourage parents to check their child's Google Classrooms/D2L to stay informed about expectations, assignments and assessments such as tests, summative projects, and exams.